

Sounds and actions

Phase 2

s– move hands like a snake and say “sss”

a– move one hand up arm like ants crawling and say “aaa”

t– move head left to right and say “ttt” like watching tennis

p– hold finger in front of mouth and pretend to blow out candle saying “ppp”

i– wiggle fingers on cheek like whiskers and say “iii”

n– hold arms out to sides like a plane and say “nnnn”

m– rub stomach and say “mmm”

d– move hands like beating a drum and say “ddd”

g– move hands in circles like gurgling down a drain and say “ggg”

l/l– pretend to lick a lollypop

O– point to light switch and say “ooo” like switching off a light

c– move hands like clicking castanet's saying “ccc”

K– move hands like clicking castanet's saying “ccc”

Ck move hands like clicking castanet's saying “ccc”

e– move fingers like tapping the top of an egg and say “eee”

u– move hands like putting up an umbrella and say “uuu”

r– hold finger in front of teeth like a dog with a toy and say “rrr”

h– hold hand in front of mouth and breathe and say “hhh”

f/ff– move hands like squashing air from a fist and say “fff”

l/l-

Ll

Phonic terms

Phoneme: a phoneme is the sound that a letter or group of letters makes in a word

Grapheme: a grapheme is what a sound looks like written down e.g. **r ai n**

Segment: segment is breaking a word up into it's phonemes/sounds

Blend: blending is sounding out the individual sounds in words to create a word

Split digraph: e.g. c a k e , l i k e

Activities to try at home:

Sound box– fill a shoe box with objects or words to sort

Buried treasure– sort real words from fake words

Flash cards– write sounds and words on pieces of paper and practice with your child

Robot voices: blend and segment words using a robot voice