

## Numbers, Counting and Calculating

|   |   | Pupil | Teacher |
|---|---|-------|---------|
| 1 | I can say some number names in nursery rhymes   |       |         |
|   | I can respond to addition and subtraction vocabulary in rhymes and games                              |       |         |
| 2 | I can count up to 3 objects   |       |         |
|   | I can say which set of objects has more or less in  |       |         |
| 3 | I can find 1 more/less from a group of up to 5 objects  |       |         |
|   | I can count up to 6 objects   |       |         |
| 4 | I can say number names in order   |       |         |
|   | I can add two groups together   |       |         |
| 5 | I can recognise numerals from 1 - 9   |       |         |
|   | I can subtract / take away  |       |         |
| 6 | I can count up to 10 objects  |       |         |
|   | In practical activities/discussion, I am beginning to use vocab involved in adding and subtracting    |       |         |
| 7 | I can order numbers to 10   |       |         |
|   | I can find 1 more or 1 less than a number from 1-10   |       |         |
| 8 | I can use developing mathematical ideas and methods to solve practical problems                       |       |         |
| 9 | I can recognize, count, order, write and use numbers up to 20   |       |         |
|   | I can use a range of strategies for addition/subtraction including some mental recall of number bonds |       |         |



## Calculating

|   |   |
|---|---|
| <p>I respond to vocab involved in addition and subtraction in rhymes/games</p>                            | <p>Do you like the songs?<br/> <a href="http://www.bbc.co.uk/schools/numbertime/songs/web_plus1.shtml">http://www.bbc.co.uk/schools/numbertime/songs/web_plus1.shtml</a><br/> <a href="http://www.bbc.co.uk/schools/numbertime/songs/minus4a.shtml">http://www.bbc.co.uk/schools/numbertime/songs/minus4a.shtml</a></p>   |
| <p>I can recognise differences in quantity when comparing sets of objects</p>                             | <p>Can you match the sets?<br/> <a href="http://www.kidport.com/GradeK/Math/MeasureGeo/MathK_Same.htm">http://www.kidport.com/GradeK/Math/MeasureGeo/MathK_Same.htm</a></p>   |
| <p>I can find 1 more/less from a group of up to 5 objects</p>   | <p>Can you find 1 more?<br/> <a href="http://www.primarygames.co.uk/spookyseq/rspookyseqr.html">http://www.primarygames.co.uk/spookyseq/rspookyseqr.html</a><br/>                 Can you find 1 less?<br/> <a href="http://www.primarygames.co.uk/spookyseq/rspookyseqr.html">http://www.primarygames.co.uk/spookyseq/rspookyseqr.html</a></p>                   |
| <p>I can relate addition to combining 2 groups.</p>   | <p>Help the ladybirds<br/> <a href="http://www.bbc.co.uk/schools/laac/numbers/ch1.shtml">http://www.bbc.co.uk/schools/laac/numbers/ch1.shtml</a><br/>                 You can play on any of the farm yard games<br/> <a href="http://demo.iboard.co.uk/screens/thread_home.htm?thread_id=8">http://demo.iboard.co.uk/screens/thread_home.htm?thread_id=8</a></p> |
| <p>I can relate subtraction to taking away</p>  | <p>Play rabbit take away try both levels.<br/> <a href="http://www.sums.co.uk/playground/c1a/playground.htm">http://www.sums.co.uk/playground/c1a/playground.htm</a><br/>                 Help the ladybirds<br/> <a href="http://www.bbc.co.uk/schools/laac/numbers/ch2.shtml">http://www.bbc.co.uk/schools/laac/numbers/ch2.shtml</a></p>                       |
| <p>In practical activities/discussion, I am beginning to use vocab involved in adding and subtracting</p> |   |

|  |   |
|--|---|
| <p>I can find 1 more or 1 less than a number from 1-10</p>   | <p>Can you find 1 more?<br/><a href="http://www.primarygames.co.uk/spookyseq/rspookyseqr.html">http://www.primarygames.co.uk/spookyseq/rspookyseqr.html</a></p> <p>Can you find 1 less?<br/><a href="http://www.primarygames.co.uk/spookyseq/rspookyseqr.html">http://www.primarygames.co.uk/spookyseq/rspookyseqr.html</a></p> |
| <p>I can use developing mathematical ideas and methods to solve practical problems</p>                       |   |
| <p>I can use a range of strategies for addition/subtraction including some mental recall of number bonds</p> | <p>Help the beaver<br/><a href="http://www.ictgames.com/beaver.html">http://www.ictgames.com/beaver.html</a></p> <p>Can you add the mummies?<br/><a href="http://www.ictgames.com/funkymum.html">http://www.ictgames.com/funkymum.html</a></p>  |